



## Buckeye Book Fair

# Storytelling Strategies & Literacy Connections

## A Professional Development Workshop for Educators

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### Engaging

- ✓ Stories come alive when learners engage both their minds and bodies. **Storytelling Strategies & Literacy Connections** explores dynamic, interactive approaches to storytelling that foster literacy development, creativity, and student engagement.

### Inclusive

- ✓ Participants will discover practical techniques that integrate creative movement, imaginative play, and narrative exploration to strengthen sequencing, comprehension, communication, and expressive language skills.

**90 Minutes (can be adapted to 60 minutes, half-day, or full-day)**

### Methodology



#### Empower

Designed for educators, administrators, librarians, literacy specialists, social prescribing professionals, and community partners who support children, families, and lifelong learning.



#### Explore

Research in neuroscience and embodied learning suggests that when students engage their minds and bodies together, they are more likely to remember, comprehend, communicate, and connect with new ideas.



#### Inspire

Participants will discover how movement and narrative experiences activate multiple areas of the brain, support memory and comprehension, strengthen communication skills, and help learners make meaningful connections.

### Participants Will Explore:

- ✓ The neuroscience behind storytelling, movement, and memory.
- ✓ How embodied learning supports literacy development and engagement.
- ✓ Strategies for strengthening communication, sequencing, and comprehension.
- ✓ Ways to increase student participation through interactive storytelling.
- ✓ Practical techniques that support diverse learning styles and abilities.
- ✓ Cross-curricular applications that connect literacy with science, social studies, social-emotional learning, and the arts.

**This engaging professional development experience demonstrates how storytelling can become a powerful pathway to literacy, connection, and lifelong learning.**